



Walchand Institute of Technology,

Solapur

(An Autonomous Institute)

Mandatory Disclosure





1)	Name of the Institution	: WALCHAND INSTITUTE OF TECHNOLOGY, SOLAPUR
	Address of the Institution	: Seth Walchand Hirachand Marg, Post Box No. 634, Ashok Chowk, Solapur-413006
	State / UT	: Maharashtra
	Phone No. with STD Code	: 0217 – 2652700, 2653040
	E-mail	: principal@witsolapur.org
	Website	: www.witsolapur.org
	Longitude & Latitude	: Longitude : 75.9166 Latitude : 17.6833
2)	Name and Address of the Trust	: Shri Aillak Pannalal Digambar Jain Pathashala, Solapur. Seth Walchand Hirachand Marg, Post Box No.634,Ashok Chowk, Solapur – 413 006, Maharashtra
3)	Name of the Principal	: Dr. Vijay Anant Athavale
	Phone Number with STD Code	: 0217-2653040
	Mobile	: 9356993992
	E-mail	: principal@witsolapur.org
4)	Name and Address of the affiliating University	: Punyashlok Ahilyadevi Holkar Solapur University, Solapur Solapur-Pune National Highway, Kegaon, Solapur – 413255

5) Governance:

5.1 A. Governing Body (Autonomous) (Board of Governance)

Sr. No.	Name	Designation	Position
1	Dr. Ranjeet Hiralal Gandhi	Hon.Member-Secretary of the Managing Council, Shri Aillak Pannalal Digambar Jain Pathashala, Solapur	Chairman
2	Shri. Bhushan Vilaschandra Shah	Member of Managing Council	Member
3	Shri. Prithviraj Hiralal Gandhi	Member of Managing Council	Member
4	Shri. Parag Arvind Shah	Member of Managing Council	Member
5	Shri. Shreyans Suhas Shah	Member of Managing Council	Member
6	Dr. Sachin Ratikant Gengaje	Teacher, Nominated by the Principal	Member

7	Dr. Bhagyesh Balwantrao Deshmukh	Teacher, Nominated by the Principal	Member
8	Shri. Shantinath B. Patil	Industrialist, Nominated by the management	Member
9	Mr. Onkar P. Junavane	Administrative Staff of Autonomous Institute	Member
10	Dr. D.V. Jadhav	Nominated by the Maharashtra State Govt.	Member
11	Dr. S.D.Nawale	Nominated by the PAH Solapur University	Member
12	Prin. Dr. Vijay Anant	Ex-Officio Member,	Member
12	Athavale	Principal of the College	Secretary

5.1 B. Governing Body (As per AICTE)

Sr. No	Name and Address	Designation	Position
1.	Shri. Arvind R. Doshi	Eminent Industrialist	Chairman
2.	Shri. Bhushan Vilas Shah	Eminent Industrialist	Member
3.	Dr. Ranjeet Hiralal Gandhi	Hon. Secretary & Trustee : S.A.P.D.Jain Pathashala, Solapur	Member
4.	Shri. Shreyans Suhas Shah	Industrialist	Member
5.	Shri. Prithviraj Hiralal Gandhi	Eminent Industrialist	Member
6.	Shri. Pritam Arvind Doshi	Eminent Industrialist	Member
7.	Shri Parag Arvind Shah	An Industrialist/ Technologist/ Educationist	Member
8.	Regional Officer – WRO AICTE,	Regional Officer, AICTE	Member: (Ex-Officio)
9.	Shri Brijesh R. Gandhi	An Industrialist/ Technologist/ Educationist	Member
10.	Dr.Santosh Vijaykumar Koti	An Educationist	Member
11.	Director of Technical Education, Maharashtra State, 3, Mahapalika Marg, Post Box No.1967, Mumbai – 400 001	Nominee of the State Government – Director of Technical Education.	Member: (Ex-Officio)
12.	Dr. Vijay Anant Athavale	Principal of the Institute	Member – Secretary

13.	Dr. Sachin Ratikant Gengaje	Faculty member	Member
14.	Shri. Akshay Neminath Surde	Faculty member	Member

Frequency of Meeting: Governing Body meetings are conducted twice in a year.

5.2 College Development Committee (Academic Advisory body):

(as per section 97 of Maharashtra Public Universities Act2016)

Sr. No.	Name	Designation
1.	Mr. Bhushan V. Shah	Member oManagement
2.	Dr. Ranjeet H. Gandhi	Hon. Secretary of the Management
3.	Dr. Bhagyesh B. Deshmukh	Head of Department
4.	Dr.Nitin S.Gramopadhye	Teacher – Member
5.	Mr.Vipul H. Kondekar	Teacher – Member
6.	Dr. Asha V. Thalange	Teacher – Member
7.	Mr.Onkar P.Junavane	Non Teaching Member
8.	Dr.Santosh V. Koti	Local Member (Education)
9.	Mr.Shreyans S. Shah	Local Member (Industry)
10.	Dr. Pankaj V. Dolas	Local Member (Research)
11.	Mr.Parag A. Shah	Local Member (Social Service)
12.	Dr. Sachin R. Gengaje	IQAC Coordinator
13	Ex-Officio	(i) President : (Ex-officio)
		(ii) Secretary of the Student's Council(Ex-officio)
14.	Dr. Vijay A. Athavale	Principal

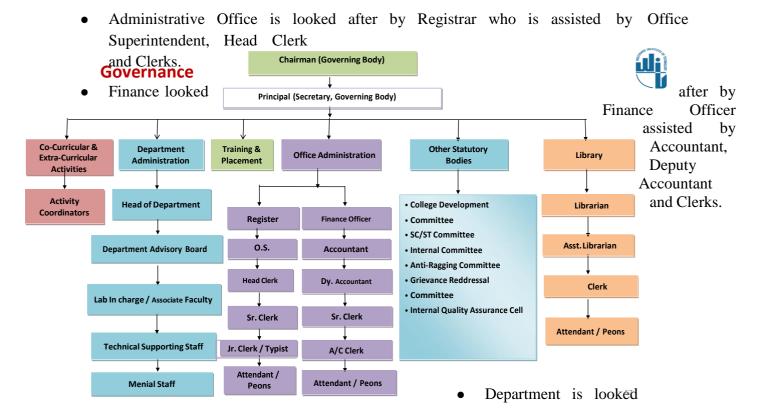
Frequency of Meetings: At least 4 times in a year (As per Maharashtra Public Universities Act 2016).

5.3 Organization Chart and Processes:

5.4 Nature and Extent of involvement of Faculty and students in academic affairs/improvements

• Decentralization in working and grievance redressal mechanism

List the names of the faculty members who have been delegated powers for taking administrative decisions. Mention details in respect of decentralization in working. Specify the mechanism and composition of grievance redressal cell including Anti Ragging Committee & Sexual HarassmentCommittee.



after by Head of the Department and is assisted by Department Advisory Board. The labs are taken care by Lab Incharges & associated faculty and are assisted by Technical support Staff

- Training and Placement activity administered by three Placement Officers.
- Faculty Co-ordinators appointed to administer the various activities.
- Faculty members are BOS and Academic Council members. These committees give recommendations to the Governing Body about curriculum revision, academic calendar, evaluation rules etc.
- In governing body, senior faculty members, nominated by the principal are involved in discussions and decision making related to the academic affairs.
- Students and faculty are also members of IQAC and College Development Committee. Their views are taken into consideration for overall improvement in functioning of the college including academic affairs.

5.5 Mechanism/Norms and Procedure for democratic/good Governance

Pl. Visit https://witsolapur.org/policies/

5.6 Student Feedback Mechanism On institutional Governance/Faculty performance

• Faculty performance : YES

• Feedback collected for all courses? : YES

• **Specify the feedback collection process:** Automated without revealing Identity of the student.

• Who collects the feedback? :Department through Class coordinator

/Laboratory Assistants

• When feedback is collected? : Once in mid semester

• Percentage of students participating: @ 90%

Specify the feedback analysis process:

Automated Feedback plays a vital role in improving the quality of teaching learning process. The feedback is critically analyzed for inclusion of changes and improvements in teaching learning methodology like inclusion of topics beyondsyllabus, delivery of content through Industry person, organizing industrial visit for better understanding of topic etc.

• Is this done manually? : No

• What metrics are calculated? : Teaching Caliber, Teaching Attitude, Learning

Class environment, Learning Style

• What is inferred from the metrics? : Teaching quality in subject Strength and

Weaknesses of teacher, atmosphere in

theclass

Overall opinion of the class about teacher

• How are the comments used?

Content delivery,

: Used for corrective action in subject To overcome weaknesses of teacher Students expectation from the teacher.

5.7.1 Faculty & staff grievance mechanism:

- Grievance is to be directly addressed to the respective administrative Head of unit.
- Grievance to be forwarded to the Principal through administrative Head.
- Faculty and staff can meet Principal directly between 12.30 hrs. to 1.30 hrs. for their grievance / issues / personal problems, if any.
- Allowed to approach to the appellant authorities i.e. Management, if not satisfied.
- Grievance learned through the suggestion/complaint box is addressed by putting forth before Grievance Addressal Committee.
- College has also Anti-ragging committee, cell for SC/ST, staff grievance committee students" grievance redressal committee and internal complaint committee for grievance redressal of staff and students.

5.7.2 Student's grievance mechanism:

To receive and resolve the complaints, if any, following provisions are made at institute level, throughstudent representative during meeting with them -

- Interaction of the faculty class co-ordinator with the students.
- Through Students meeting with Class-Coordinator and HOD.
- Allowed to contact Principal, in case grievance not settled at departmental level. Feedback receivedthrough passing out students.
- Suggestions received through Suggestion Box.
- A complaint from an aggrieved student relating to the institution shall be addressed to the Chairperson, Student Grievance Redressal Committee (SGRC).

5.7.3 Establishment of Online Grievance Redressal Mechanism.

The institute has an online grievance management system developed by using custom Google forms script. The online grievance management system lets institutes teaching & non teaching staff, students, parents and alumni to file a grievance through online mode. Upon filing a grievance the concerned person gets a unique grievance ID to his email using which he can track the status by emailing the institute's grievance redressal committee. Also the grievance redressal committee has access to the list of grievance filed so forth and can update the status of grievance redressal online.

URL of online grievance management system:

https://docs.google.com/forms/d/e/1FAIpQLSea-

zVWwgoxxh4sZrd67AK0Umcwk68JSsDWXnsUkXjeUVPPEQ/viewform?pli=1

5.7.4 Establishment of Grievance Redressal Committee in the Institution and Appointment of OMBUDSMAN by the University.

(As per All India Council for Technical Education (Redressal of Grievance of Students) Regulation, 2019 vide F. No.1- 101/PGRC/AICTE/ Regulation/2019dated 07.11.2019)

The Statutory Committee Student Grievance Redressal Committee (SGRC) is formed as per Clause 1 of section 23 of the AICTE Act, 1987 (52 of 1987). In order to provide opportunities for redressal of certain grievances of students already enrolled in any institution, as well as for those seeking admission to suchinstitutions, AICTE has notified All India Council for Technical Education (Redressal

of Grievance of Students) Regulations, 2019 vide F.No.1-101/PGRC/AICTE/Regulation/2019 dated 07.11.2019 for establishment of grievance redressal mechanism for all AICTE approved Technical Institutions.

Accordingly, the following Grievance Redressal Committee (GRC) is hereby constituted at the Institute level for the two Years from the A.Y. 2023-24 to 2024-25.

Sr. No.	Nam e	Designation
1.	Dr.Vijay Anant Athavale	Principal (Chairperson)
2.	Prof. S.R.Gengaje	Senior Faculty Member
3.	Dr.Mrs.P. C. kaladeep	Senior Faculty Member (Female)
4.	Dr. Ms. A.V.Thalange	Sr.Faculty (OBC Category)
5.	Ms. Mugdha V. Jog	Student Representative (Special Invitee)

Frequency of Meetings: At least once in a year (In the case of emergency more meetings canbe scheduled).

5.8 Anti-Ragging Committee

Sr. No.	UGC/AICTE Pattern	Nam e	Designation
1	Principal/ Head of the Institution	Dr. Vijay Anant Athavale	Chairman
2	Representative of Civil Administration	Mr. Sunil Neminath Lamkane	Member
3	Representative of Police Administration	Mr.Vishwanath Balu Sid	Member
4	Representative of Local Media	Mr.Dattatray PandurangAradhye	Member
5	Representative of NGO in youthactivity	Mr. Balasaheb SandipanWagh	Member
6		Dr. S.S.Kashid	Member
7		Dr. Mrs. A.M.Pujar	Member

			(Women)
8	Faculty (Senior)	Mr. S.M.Math	Member
9		Mr. S.N.Chamatgoudar	Member
10		Dr.Mrs.R.J.Shelke	Member (Woman)
11		Mr. S. P. pawar	Member
12	Parents Representative	Mrs.M. G. deshpande	Parent Representativ e
13	Student Representative(Exofficio)	Ms. S.P.Hatte	Member
14	Student Representative(Ex- officio)	Mr. K.S.Pawar	Member
15	Office Staff	Mr. S.B.Dindure	Memebr Secretary

Anti Ragging Sqad

Sr.N	Name	Designation
0		
1	Dr. N.S.Gramopadhye	Chairman
2	Dr. S. C. Deshmukh	I/c Director, Physical Education
3	Mrs. K.R.Pardeshi	Assistant Professor
4	Mrs. R.K.Dixit	Assistant Professor
4	Mr. S.N.Chamatgoudar	Rector Boys' Hostel
5	Mr.B.P.Patil	Rector Girls' Hostel

Frequency of Meetings: At least once in a year (In the case of emergency more meetings can be scheduled).

5.9 Establishment of Internal Complaint Committee (ICC)

(Prevention of Sexual Harassment Committee/ Women Grievance Redressal Committee (WGRC)/ Internal Complaint Committee) Formulated as per Solapur University Letter No. SUS/ Statistics/ATNS/2015- 16/2805 dated 25/06/2015) Internal Complaint Committee (ICC): Ministry of Women and Child Development No. 19-8/2014-WW, DT. 12/11/2014 & Internal Complaint Committee (ICC): Responsibilities as per Gender Sensitization, prevention and Prohibition of Sexual Harassment of Women Employees and Students and Redressal of Grievances in Technical Institutions (All India Council for Technical Education Regulations, 2016).

Sr. No.	Pattern	Nam	Designation
		e	

1.	Senior Woman Teacher	Dr. Mrs.A.M.Pujar	Chairman
2.	Teacher representatives	Mr. M.S.Basargaon	Member
3.	having the experience of Social work and	Dr.N.S.Gramopadhye	Member
4.	knowledge	Dr. Mrs. R. J.Shelke	Member
5.	of law	Mrs. P.S.Shetgar	Member
6.	One Representative from Social organization	Mrs. A.M.Rangrej	Member (Social worker)
7.	Advocate	Ms. Devayani V. Kinagi	Member
8.	Student Representative (W)	Ms. Mayadevi Shivaji Bhosale- Final year B.Tech. –I.T.	Member - Student Representative(W)
9.	Student Representative	Ms.Manasi Dipak Kale- Final Year B.TechCivil	Member - Student Representative
10.	Student Representative	Ms.Yogita Prashant Konapure- TE Eln	Member - Student Representative
11	Member Secretary	Mrs. V.R. Karkamkar	Member Secretary

Frequency of Meetings: At least once in a year (In the case of emergency more meetings can bescheduled).

5.10 Establishment of Committee for SC/ST (Standing Committee)

Sr. No.	Name of the member	Designation
1.	Dr.Vijay Anant Athavale	Chairman
1.	(Head of the Institution)	Chairman
2.	Prof.Lobo L.M.R.J.	Member
۷.	(Head of the Department)	Weinber
3.	Shri. V.D. Chavan:	Member
3.	(Teacher)	Member
4	Shri. S.M.Math:	Manahan
4.	(Teacher)	Member
	Shri. G.V.Potdar:	
5.	Non-Teaching Staff	Member
	Dr. Mrs. M.A.Nirgude	Member
6.	(Teacher)	Weinber
	Mr. B.B.Pandhare	
7.	Non-Teaching Staff	Member
	Mr. S.B.Dindur	
8.	Office Superintendent.	Member Secretary

Frequency of Meetings: At least once in a year

5.11 Internal Quality Assurance Cell

Sr. No.	Composition	Name	Designation
1.	Chairperson	Dr. V.A.Athavale	Principal
2.	One member from the management	Dr. R. H. Gandhi	Management Representative
3.		Dr. B.B.Deshmukh	Teacher Representative
4.		Dr.S.S.Kashid	Teacher Representative
5.		Mr. P. S. Malge	Teacher Representative
6.	Three to eight	Dr. Ms. A.V. Thalange	Teacher Representative
7.	teachers	Dr. Mrs. P.S.Yalagi	Teacher Representative
8.		Dr. Mrs. M.A.Nirgude	Teacher Representative
9.		Dr. Mrs. P. S. Joshi	Teacher Representative
10.	Few senior Administrative	Mr. K.S.Patil	Office Superintendent/ Head Clerk
11.	officers	Mrs. V.R.Karkamkar	Computer Programmer
12.	One nominee from local society	Mr. P. A. Shah	Local Society Representative
13.	One student nominee	Mr. P. M. Kulkarni	Student Representative
14.	Alumni Representative	Mr. S. S. Yemul	Alumni
15.	One Nominee from Employer/Industrialist	Mr. B.V.Shah	Industrialist
16.	/ Stakeholder	Mr. S. Deshpande	Employer/Stakeholder
17.	One of the teachers as the coordinator of the IQAC	Dr.S.R.Gengaje	Coordinator

Frequency of Meetings: 4 times in a year

6. Programmes

6.1 Name of Pragramme approved by AICTE: Engineering & Technology

6.2 B.Tech. Courses: (6)

- 1) Civil Engineering
- 2) Computer Science & Engineering
- 3) Electronics and Computer Engineering

- 4) Electronics and Telecommunication Engineering
- 5) Information Technology
- 6) Mechanical and Automation Engineering

M.Tech. Courses: (4)

- 1)Structural Engineering
- 2) Mechanical Design Engineering
- 3) Computer Science and Engineering
- 4) Electronics Engineering

Doctoral Courses: (4)

- 1) Civil Engineering
- 2) Computer Science & Engineering
- 3) Electronics Engineering
- 4) Mechanical Engineering

6.3 Status of Accreditation of the Courses

• NBA Accreditation Status:

All eligible UG Courses of the institute are accredited.

		<u>Cours</u> <u>es</u>	Period of Accreditatio n	Letter No.
1	Name of Courses Accredited	B.Tech. Civil Engineering B.Tech. Electronics and Telecommunication Engineering B.Tech. Electronics Engineering B.Tech. Mechanical Engineering	3 years Till 30-06- 2025	F.No.28-209- 2010-NBA dt.02.11.2022
		B.Tech. Computer Science and Engineering B.Tech. Information Technology	3 years till 30.06.2024	F.No.28-209- 2010-NBA dt.04.01.2022
2	Applied for Accreditation A. Applied but Visit not happened B. Visit happened	NA	NA	N A
3	Name of courses Not Applied	M.Tech. Structural Engineering M.Tech. Computer Science andEngineering M.Tech. Electronics Engineering M.Tech. Design Engineering	N A	N A

• NAAC Accreditation Status:

1	Accredited	Accredited with A+Grade	From : Till 31st December,	NAAC/DO/BSP/A &A-
		with CGPA of 3.26	2026	RAF-AU/2021 dated

				17.11.2021
2	Applied for Accreditation			
	A. Applied but Visitnot happened		N	N
	B. Visit happened but result awaited	NIL	N A	N A
3	Not Applied			

6.4 UG Course Details

6.4.1 Civil Engineering

Name of the Course	Civil Engineering			
Level	Under Graduate D	Under Graduate Degree (4 years duration)		
1 st year of approval by the Counci	1991			
	2023-24	2022-23	2021-22	
Year wise sanctioned intake	60	60	60	
Year wise Actual Admissions	62	49	34	
Cut off marks – General Quota	27.90	38.78	28.77	
Fees in Rs.	1,13,500/-	1,08,000/-	1,12,000/-	
% of Students passed with Distinction	Not Applicable		86.95	
% of Students passed with First Class	Not Applicable		2.89	
No. of Students placed	Not Applicable	46	29	
Maximum Salary (Rs. LPA)		8.5	10	
Minimum Salary (Rs. LPA)		1.44	1.5	
Average Salary (Rs. LPA)	Not Applicable	3.25	3.75	
Students opted for higher studies	Not Applicable	12	7	
Doctoral Courses	Yes			

6.4.2 Computer Science and Engineering

Name of the Course	Computer Science and Engineering		g
Level	UG		
1 st year of approval by the Council	1991		
	2023-24	2022-23	2021-22
Year wise sanctioned intake	180	180	120

Year wise Actual Admissions	193	192	128
Cut off marks – General Quota	91.05	84.23	88.74
Fees in Rs.	1,13,500/-	1,08,000/-	1,12,000/-
% of Students passed with Distinction	Not Applicable		99.29%
% of Students passed with First Class	Not Applicable		00
Students placed	Not Applicable	104	116
Maximum Salary (Rs. LPA)	Not Applicable	12	30.6
Minimum Salary (Rs. LPA)	Not Applicable	2.4	3.5
Average Pay package (Rs. LPA)	Not Applicable	4.8	4.4
Students opted for higher studies	Not Applicable	4	4
Doctoral Courses	Yes		

6.4.3 Electronics and Computer Engineering

Name of the Course Electronics and		Computer Engine	eering
Level	UG		
Duration	4 years		
1 st year of approval by the Council	1991		
	2023-24	2022-23	2021-22
Year wise sanctioned intake	60	60	60
Year wise Actual Admissions	64	63	63
Cut off marks – General Quota	78.43	74.37	74.52
Fees in Rs.	1,13,500/-	1,08,000/-	1,12,000/-
% of Students passed with Distinction	Not Applicable	92.64%	100%
% of Students passed with First Class	Not Applicable	00%	00%
Students placed	Not Applicable	27	41
Maximum Salary (Rs. LPA)	Not Applicable	4.81	8
Minimum Salary (Rs. LPA)	Not Applicable	1.8	2
Average Pay package (Rs. LPA)	Not Applicable	3.4	3.7
Students opted for higher studies	Not Applicable	1	1
Doctoral Courses	Yes		

6.5 Electronics & Telecommunication Engineering

Name of the Course	Electronics & Telecommunication Engineering
Level	UG

Duration	4 years		
1 st yearofapproval bytheCouncil	1999		
	2023-24	2022-23	2021-22
Year wise sanctioned intake	120	120	120
Year wise Actual Admissions	127	126	125
Cut offmarks–General Quota	72.49	80.88	70.78
Fees in Rs.	1,13,500/-	1,08,000/-	1,12,000/-
% of Students passed withDistinction	Not Applicable	98.54%	100%
% of Students passed withFirstClass	Not Applicable	00%	NA
Students placed	Not Applicabl e	71	86
Maximum Salary (Rs. LPA)	Not Applicabl e	8.5	6.5
Minimum Salary (Rs. LPA)	Not Applicabl e	3	3
AveragePay package (Rs. LPA)	Not Applicable	4.1	3.9
Students opted for higher studies	Not Applicable	1	4
DoctoralCourses	No	•	•

6.6 Information Technology

Name of the Course	Information Technology		
Level	UG		
1 st year of approval by the Council	1999		
	2023-24	2022-23	2021-22
Year wise sanctioned intake	120	120	60
Year wise Actual Admissions	122	127	65
Cut off marks – General Quota	85.59	78.80	85.67
Fees in Rs.	1,13,500/-	1,08,000/-	1,12,000/-
% of Students passed with Distinction	Not Applicable	98.55%	90 %
% of Students passed with First Class	Not Applicable	00%	10%
Students placed	Not Applicable	46	56
Maximum Salary (Rs. LPA)	Not Applicable	9	9
Minimum Salary (Rs. LPA)	Not Applicable	3	3.3
Average Pay package (Rs. LPA)	Not Applicable	4.8	4.4
Students opted for higher studies	Not Applicable	3	0
Doctoral Courses	No		

6.7Mechanical and Automation Engineering

Name of the Course	Mechanical and Automation Engineering						
Level	Degree(UG)	Degree(UG)					
Duration	4 Years						
1 st year of approval by the Council	1991		_				
	2023-24	2022-23	2021-22				
Yearwise sanctioned intake	60	60	120				
Yearwise Actual Admissions	62	63	68				
Cut off marks – General Quota	59.56	54.78	26.69				
Fees in Rs.	1,13,500/-	1,08,000/-	1,12,000/-				
% of Students passed with Distinction	Not Applicable	96.37%	98.41%				
% of Students passed with First Class	Not Applicable	00%	1.59%				
Students placed	Not Applicable	84	90				
Maximum Salary (Rs. LPA)		8.5	10				
Minimum Salary (Rs. LPA)		2	2.52				
Average Pay package (Rs. LPA)	Not Applicable	4.26	4.39				
Students opted for higher studies	Not Applicable	3	6				
Doctoral Courses	Yes		•				

7. Faculty

Departmentwise faculty:

Sr.	Course	Link for Faculty Information
No.		·
1	Civil Engineering	https://witsolapur.org/faculty-civil/
2	Computer Science and	https://witsolapur.org/faculty-cse/
	Engineering	
3	Electronics Engineering	https://witsolapur.org/faculty-ee/
4	Electronics and	https://witsolapur.org/faculty-entc/
	Telecommunication Engineering	
5	Mechanical Engineering	https://witsolapur.org/faculty-mechanical/
6	General Engineering	https://witsolapur.org/faculty-general-engg/

8. Profile of Vice Chancellor/Director/Principal/Faculty

Photo	
Name	Dr Vijay Anant Athavale
Designation	Principal

Qualification	M.Tech.(CSE), NIT Bhopal, MP Ph.D. (CSE), Barkatullah University, Bhopal, MP
Email	principal@witsolapur.org
	vaathavale@witsolapur.o rg
Work Experience	
Teaching	33
Research	19
Area of Specialization	Computer Science and Engineering
Subjects taught at UG, PG	Computer Science and Engineering
Research Guidance (No. of Students)	06 students completed and 01 ongoing
No. of Research Papers Published in National/International	119 Papers, 05 Book Chapters
Journals/Conferences	02
Number Of Patents	02
Professional Society Membership	 Life member of Computer Society of India. Membership number 00094381 Life Member of ISTE. Membership numberLM 59534 Member of British Computer Society Internet specialist Group, UK International Association of Engineers (IAENG). Membership number 63601 Member, Association of Computer Electronics and Electrical Engineers (ACEE). Membership number 7000143 Senior member of International Association of Computer Science and Information Technology. Membership number 80332245 Member, The Society of Digital Informationand Wireless Communications (SDIWC). Membership number 25152. Fellow Member, Universal Association of Computer and Electronics Engineer (UACEE) membership number SM101000602167 validup to 30 September 2022. Member, National Institute for Technical Training & Skill Development Member ID:

Sr. No	Year	Approved Fee (UG) Rs.	Approved Fee (PG) Rs.
1	2022- 23	113500	89000
2	2022- 23	108000	88000
3	2021- 22	112000	106000

- Time Schedule for Payment of Fee for the entire programme at the beginning of the Academic year.
- No. of Fee waivers granted

In A.Y. 2023-24, Tuition fee waiver is given to 32 students. The SC, ST, NT1, NT2, NT3, OBC,SBC & EBC concession is given to 1880 students as per Government of Maharashtra rules.

• Hostel Fees

	Hostel Fees per year				
	2 Seater	3 Seater	4 Seater		
Boys Hostel	28,000/-	18,000/-			
Girls Hostel	24,000/-	20,000/-	16,000/-		

10. Admission

10.1 Number of Seats Sanctioned with the Year of Approval

• UG Courses (B.Tech.)

Name of Course	Sanctione dIntake 2023-24	Sanctione dIntake 2022-23	Sanctione dIntake 2021-22
Civil Engineering	60	60	60
Computer Science & Engineering	180	180	120
Electronics and Computer Engineering	60	60	60
Electronics & Tele- Communication			
Engineering	120	120	120
Information Technology	120	120	60
Mechanical and Automation Engineering	60	60	120

• PG Courses (M.Tech.)

Name of Course	Sanctione dIntake 2023-24	Sanctione dIntake 2022-23	Sanctione dIntake 2021-22
Structural Engineering	6	25	25
Computer Science & Engineering	6	18	18
Electronics Engineering	6	18	18
Mechanical Design Engineering	6	18	18

10.2 Number of First Years Students Admitted Under Various Categories in the last three years

Year	General	Minority	SC	ST	NT/V J	ОВС	SB C	TFW S	Total
2023-24	183	290	13	0	16	58	47	29	636
2022-23	166	269	30	0	22	63	40	29	619
2021-22	158	164	17	2	17	54	44	27	483

					i
					i
					i
					i
					i

11. Admission Procedure

11.1 Mention the Admission test being followed, Name and Address of the Test Agency and its URL (website)

Test being followed - MHT-CET, JEE

Name and address of the test agency - Maharashtra State Government, CBSE

URL - www.mahacet.org , JEE - https://jeemain.nic.in

11.2 Number of seats allotted to different Test Qualified Candidate separately (AIEEE/CET (State conducted test/ University tests CMAT/GPAT)/ Association conducted test).

Admissions are made though State CET Cell. Seat allotted as per the rules notified by Admission competent Authority.

11.3 Calendar for Admission against Management /Vacant seats.

As per the rules laid down by Admission Regulating Authority & Director of Technical Education Government of Maharashtra. Accordingly the detailed schedule is given through advertisement in news paper and college web site. Admissions are made against Management /Vacant seats at Institute level as per merit list.

11.4 Last date for closing of Admission – before cutoff date of Admission declared by Admission regulating Authority.

12. Criteria and Weightages for Admission

As per the rules lay down by Admission Regulating Authority & Director of Technical Education Government of Maharashtra.

13. List of Applicants

Admission Regulating Authority & Director of Technical Education regulates admission procedure. Applications are received by these authorities.

14. Results of Admission Under Management seats/Vacant seats

As per the rules laid down by Admission Regulating Authority & Director of Technical Education Government of Maharashtra procedure is followed. Admissions are approved by competent authority.

15. Information of Infrastructure and Other Resources Available

- Number of Class Rooms and size of each: 41 each of minimum 66 sq.m.
- Number of Tutorial rooms and size of each: 14 each of minimum 33 sqm.
- Number of Laboratories and size of each : 76 each of minimum 66 sqm
- Number of Drawing Halls with capacity of each: 02: 70 each
- Number of Computer Centres with capacity of each: 02 -100 computers each
- > Central Examination Facility, Number of rooms and capacity of each: 41 nos., 30 each
- > Barrier Free Environment for disabled and elderly persons: Yes: Ramps for each building, Elevator & Toilets for disabled
- > Occupancy Certificate : Available
- > Fire and Safety Certificate: Certificates are received from competent authority

> Library:

❖ Number of Library books/ Titles/ Journals available (program-wise)

Sr.	Course Norma	No. of Titles		No.	nes	Total		
No.	Course Name	Cent. Lib.	Dept. Lib.	Total	Cent. Lib.	Dept. Lib.	Total	Cost in Rs.
1	Civil Engineering	3967	145	4224	9838	945	10783	3183622
2	Computer Science Engineering	2069	257	2326	6275	513	6788	2709009
3	Information Technology	2069	240	2309	6306	514	6820	2612451
4	Electronics Engineering	2343	230	2573	7005	609	7614	2866873
5	Electronics & Telecommunications Engineering	2318	240	2558	7041	500	7541	2671668
6	Mechanical Engineering	4456	449	4905	13937	538	14475	5080029
7	Basic Sciences & Humanities	2004	0	2004	7422	0	7422	1972254
	Total	19226	1561	20787	57824	3619	61443	21095906

& E- Journal Subscriptions:

Sr. No.	Name of e-Database Package	e-Journal Nos.	Subscription Amount(Rs.)
1	ASCE	37	326158.00
2	ASME	28	271365.00
3	Elsevier : Science Direct	275	809983.00
4	IEEE	202	624954.00
	Total	542	2032460.00

❖ Memberships : i.) National Digital Library ii) e-Shodhsindhu

Laboratory and Workshop

- ❖ List of Major Equipment/Facilities in each Laboratory/ Workshop
- ❖ List of Experimental Setup in each Laboratory/ Workshop

For detailed information of Laboratory department wise visit following links

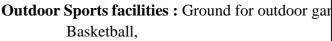
- 1. Civil Engineering: https://witsolapur.org/infrastructure-civil/
- 2. Computer Engineering: https://witsolapur.org/infrastructure-cse/
- 3. Information Technology: https://witsolapur.org/infrastructure-it/
- 4. Electronics And Computer: https://witsolapur.org/infrastructure-ee/
- 5. Electronics & Telecommunication Engineering : https://witsolapur.org/infrastructure-entc/

- 6. Mechanical Engineering: https://witsolapur.org/infrastructure-mechanical/
- 7. First Year: https://witsolapur.org/infrastructure-general-engg/

> Computing Facilities:

- ❖ Internet Bandwidth: Total 900 Mbps having 600 Mbps +300 Mbps Two Leased lines
- ❖ Number and configuration of System : **886 Computers**
- ❖ Total number of system connected by LAN : All
- ❖ Total number of system connected by WAN : **NA**
- ❖ Major software packages available: 55
- **❖** Special purpose facilities available -E-Learning centre for recording videolectures and moodle server for implementing learner centric mooc (LCM)
- > Sports Facilities : Indoor Sports facilities : Table Tennis, Chess, Carrom, Fencing





Baseball, Handball, Atheletics (8 Line Track), Kabl





> Co-curricular and Extra-curricular Activities

• The major co-curricular activities conducted by organizing Technical Festivals, activities under professional society's student chapters and student clubs.

 College has well equipped auditoriums for cultural activities. Audio system, band setup are available. College encourages students to participate in sports as well as cultural which are conducted with the help of faculty members and administrative staff.

15.1.2 Teaching Learning Process

- Curricula and syllabus for each of the programmes as approved by the University
 - 1. Civil Engineering : https://witsolapur.org/syllabus-civil/
 - 2. Computer Engineering: https://witsolapur.org/syllabus-cse/
 - 3. Information Technology https://witsolapur.org/syllabus-it/
 - 4. Electronics & Computer Engineering https://witsolapur.org/syllabus-ee/
 - 5. Electronics & Communication Engineering https://witsolapur.org/syllabus-entc/
 - 6. Mechanical & Automation Engineering : https://witsolapur.org/syllabus-mech/
 - 7. First Year https://witsolapur.org/syllabus-general-engg/
- Academic Calendar : Available on Website : https://witsolapur.org/academic-calendar/

• Internal Continuous Evaluation System and place

The assessment and evaluation process consists of Formative Assessment and Summative Assessment. The Formative Assessment is a continuous assessment carried out for theory courses as In Semester Evaluation (ISE). The ISE component focuses on the students' performance in Class Test based on Unit, Home Assignments on self study components. For laboratory courses, the performances of each experiment are assessed on a weekly basis as Internal Continuous Assessment (ICA).

• Assessment of Theory Courses

A student shall be evaluated with 30% weightage for his/her academic performance in a theory course for In- Semester Evaluation (ISE) and with 70% weightage for End-Semester Examination (ESE) which is An University Examination.

For a typical theory course, the student earns an appropriate grade based on the marks scored during the course of the Semester. The formative and summative assessment components are combined to generate the total marks.

The formative and summative assessment components are combined to generate 30% weightage marks for In-Semester Evaluation (ISE).

The mode of In-Semester Evaluation (ISE) shall be decided from various assessment components mentioned in

Table given hereunder and the same shall be announced by the Course Instructor at the beginning of thecourse.

Sr. No.	Assessment Component	Max. Mark s
	First Year	
	Minimum Two Tests &Mid-Term Written Test conducted & evaluated	
	atInstitute Level (Mandatory)	30

	In-Semester Evaluation Tota	30
	1	
	Second, Third and Final	
	Year	
1	Tests & Mid-Term Written Test conducted & evaluated at Institute Level	
	(Mandatory)	20
2	Teacher's Assessment based on One or more Appropriate Activities related	
	to course curriculum and conducted & evaluated at institute level, which	
	includes-	10
	, assignments, viva-voce, quizzes, subject seminars with report writing,	
	field	
	visit, subject mini project, application software training, case study with	
	reportwriting.	
	In-Semester Evaluation Tota	30
	1	

• Assessment of laboratory courses

The In Semester Continuous Assessment (ICA) is the formative mode used for assessment of performances in each laboratory assignment. Assessment out of 10 marks is carried out for each experiment.

• Assessment of Tutorials

The assessment of tutorial course shall be carried out as Term work (ICA) at institute level based on regular supervision of the student's work during tutorial sessions and the quality of his/her work as prescribed through tutorial books and his/her performance uniformly distributed throughout the semester.

• Assessment of seminar

The students give a technical seminar at the predefined semester as mentioned in the structure. The Seminar progress is reviewed during the Mid-Semester Examination as per the academic calendar. For poor performing students identified by the examination panel, a second review is taken. In the reviews, the applicability and relevance of the topic, etc. is discussed. The seminar is presented at theend of the semester. The seminar evaluation scheme is as under. The marks shall be proportionally scaled down to require depending upon the marks assigned to Seminar in curriculum.

Sr.		Performance Indicator	Maximum Marks
1		Participation	
	1.a	Regular Attendance for all seminars	10
	1.b	Adherence to timelines	10
2		Quality of Presentation	
	2.a	Selection of Topic	05
	2.b	Literature Review & references to other work	05
	2.c	Technical Contents	10
	2.d	Organization	05
	2.e	Quality of slides	05
	2.f	Oral Skills	05
	2.g	Answers to extempore questions	05
3		Quality of Seminar Report	
	3.a	Literature Review	10
	3.b	Organization	05

3.c	Writing Skills & Language	10
3.d	Technical Content	15
	Tota	100
	1	

• Assessment of Mini Project

Mini project is carried out, if specified in the programme structure by Group formation, discussion with faculty advisor, formation of the mini project statement, resource requirement identification and implementation of the mini project using laboratory resources is carried out systematically.

The student is evaluated for his/her mini-project through the quality of work carried out, the novelty in the concept, the report submitted and presentation(s) etc.

Based on the submitted Mini-Project report, Oral Presentation and demonstration before a panel of examiners at the end of the semester for the marks & nature as mentioned in the respective programme structure.

• Assessment of Major Project

- a. The project evaluation is based on-
 - I. Methodology and outcome of project as per the objectives defined in synopsis.
 - II. Use of contemporary technology
 - III. Utility and societal value of the project.
 - IV. Other attributes of the project which includes environment issues, safety & protections, ethics & cost.
 - V. Quality of the reports and presentations during different phases of project progress
- b. Appropriate Rubrics are defined to assess and evaluate project at different stages of progress.

Rubric	Used to Assess	Parameters	Total
			Marks
R1	Project Synopsis/	Identification of Problem Domain, Detailed analysis	10
	Proposal	of	
	Evaluation	Feasibility, Objectives and Methodology	
R2	1st Mid-term Project &	Design Methodology, Planning of Project Work,	30
	Seminar Evaluation	Seminar	
R3	Evaluation by Guide for	Technical Knowledge and Awareness related to the	10
	Sem I	Project, Regularity and Attendance	
R4	2nd mid Term Project	Incorporation of Suggestions, Project Demonstration,	30
	Evaluation	Presentations	
R5	End Semester Internal	Incorporation of Suggestions, Project Demonstration,	30
	Project Evaluation	Presentations	
R6	Project Report Evaluation	Project Report Format, Description of Concepts and	30
		Technical Details, Conclusion and Discussion	
R7	Evaluation by Guide for	Technical Knowledge and Awareness related to the	10
	Sem II	Project, Regularity and Attendance	
Total Ma	rks		150

• Assessment of Vocational Training:

Student shall complete Vocational Training as per mentioned in curriculum in any vacation after S.E. Part-II but before B.E. Part-I & the report shall be submitted and evaluated in B.E. Part-I. The assessment of the vocational training is done at institute level, is an ICA and shall be based upon the quality of the report submitted and viva voce conducted to evaluate the learning outcome of the student from vocational training.

• Student's assessment of Faculty, System in place

• Student's assessment of Faculty, System in place

Feedback on the teaching-learning process in engineering serves as a vital tool for continuous improvement, ensuring that instructors are delivering high-quality education that meets the needs of students and industry demands. Walchand Institute of Technology collects extensive feedback on Teaching leaning process and syllabus from both internal & external stakeholders in various modes. These received feedbacks are used as an input for improving the course curriculum, while revision & to deliver content beyond the course curriculum till revision of course curriculum. Feedback on syllabus from various stakeholders (Internal & External) as mentioned below are regularly collected & analyzed and appropriate corrective measures are taken to the extent possible.

> Objectives of the Feedback

- To Improving Teaching Effectiveness
- To Enhancing Learning Experience
- To Identifying Strengths and Weaknesses
- For improving Curriculum Relevance
- Fostering Communication and Engagement
- Promoting Student Satisfaction and Retention
- Meeting Accreditation Standards

> Students Feedback on Teaching leaning Process

Student feedback is taken twice in the every semester to assess the quality of teaching-learning and corrective measures are taken by the faculty based on the feedback. A first feedback of each course is taken in the middle of the semester to find the difficulties faced by the students and corrective measures like extra sessions for weak students are taken. A second feedback is taken few days after to assess the effective implementation of the corrective measures taken based on first feedback

> Feedback Analysis and Corrective Measures

Being, an on line feedback, detailed analysis of feedback capturing important aspects of teaching learning process and facilities is made available through the software. Following is the produce for feedback analysis is implemented in every department---

- 1. The feedback coordinator then shares this analysis with Head of the Department
- 2. Head then shares the feedback and its analysis with individual faculty member and discusses about his performance, strengths and weaknesses
- 3. Any weaknesses/ issue regarding teaching-learning is discussed with the

- concerned faculty by a team of senior faculty members and necessary corrective measures are suggested, which are implemented immediately.
- 4. The effective implementation of these measures is validated by a second feedback which is administered few days after first feedback
- 5. Feedback / suggestions regarding infrastructure / facilities are analyzed and corrective measures are initiated immediately

> Course Outcome Survey

Each course coordinator administers a course outcome survey at the conclusion of instruction. The purpose of this survey is to gather the students' opinions about how well the course outcomes have been achieved, on a scale from 0 (lowest) to 5 (highest). The module coordinators responsible for each module evaluate the survey data to draw conclusions on the caliber of the course delivery. Corrective actions and improvement plans are developed after consulting with the course coordinators and implemented for the following year's offering of the same course. Typically, over 90% of the students actively participate in this feedback. The information gathered via the Course Outcome Survey is also used as an indirect method to determine whether the Program Outcomes (POs) are being attained.

> Exit Survey

Every year, a departure survey is administered, to which over 90% of students in their last year actively participate. This survey is done right before the student's graduation. On a scale of 0 (lowest) to 5 (highest), this survey seeks to gather the students' perceptions of their progress in achieving the program outcomes (POs) and program specific outcomes (PSOs). There are questions in the survey that correspond to POs and PSOs. The Departmental Advisory Board (DAB) meets to debate and make a decision regarding the overall quality of the student's educational experience during the program, after the Program Coordinator analyzes the survey data. Following a conversation with DAB, suitable remedial actions and enhancement tactics are outlined to fine-tune Data collected through Exit Survey is also utilized as a part of indirect tool for calculation of the attainment of the Program Outcomes (POs) and Program Specific Outcomes (PSOs). Exit Survey also includes view and suggestions of the students about infra-structure and facilities at the department.

> Alumni Feedback

Alumni serve as the institution's ambassadors and are essential to its development. Feedback from alumni is gathered both when they visit the department and at the institute's regular alumni meets, which are held both inside and outside the institute. Alumni make important contributions by offering recommendations on the infrastructure, curricula, and employability skills that students should have. They help with student placement as well.

Appropriate steps for repairs or enhancement are started after alumni input and discussions. The information about the alumni meets from the last three years is listed below.

Alumni feedback on syllabus is collected before & after the each revision of syllabus and also during various interactions: Their visit to institute, Alumni Meets and through communication to institution/faculty members etc.

> Industry Feedback

Industry executives that visit the WIT campus in a variety of roles—such as Chief Guest, Resource Person, Judge, etc.—provide input on the industry regarding technical (co-circular) and extracurricular events as WITchar, Engineering Week Competitions, Acceleration, Witech, etc. Human resource managers and senior industry executives who visit WIT to conduct training programs and campus recruitment also provide input to the industry. Their input is utilized to comprehend and close the knowledge gap between the industry and the institute. The feedback summary is also utilized in the adjustment of university curricula and in the creation of institute-level training programs designed to prepare students for the workforce. The campus's infrastructure is developed using input from the industry. Thus the industry feedback plays an important role in bridging the gap between the industry and institute.

> Parent Feedback

Every department holds frequent Parent's Meetings. Present at the parents' meeting are the principal and every member of the teachers and staff. A questionnaire is used to get parent feedback at this meeting. Parents typically provide input on the quality of instruction, the infrastructure that is available, and the monitoring systems that the department has put in place to maintain discipline and monitor the children' progress. Appropriate steps for improvement or correction are started after parents have given input and discussed the situation.

> Analysis on suggestions received and action taken

All the feedback/suggestions received from above mentioned stakeholders are compiled and suitable action is taken accordingly. Collecting formal and informal feedback from employer is a regular practice which happens during placement drives. Industry experts visit institute for various occasions such as jury for national level technical festivals, Adjunct faculties from industry, an industry expert, for collaborated projects and project assessment. To work collaboratively with industries for implementing various suggestions received from stakeholders, the institute has entered into MOUs with instudy. The total active MOUs are 29 (twenty nine). Curriculum gaps identified on the basis of various suggestions received are deliberated in Department Advisory Board (DAB) meeting for finalization. These curriculum gaps accepted by DAB are communicated to university for consideration during syllabus revision and also considered for framing for curriculum in autonomy.

• For each Post Graduate Courses give the following:

***** Title of the Course

Post Graduate Courses:

- 1. Structural Engineering
- 2. Computer Science and Engineering
- 3. Electronics Engineering
- 4. Mechanical Design Engineering

***** Curricula and syllabus

1. Structural Engineering: https://witsolapur.org/syllabus-civil/

- 2. Computer Engineering: https://witsolapur.org/syllabus-cse/
- 3. Electronics Engineering : https://witsolapur.org/syllabus-ee/
- 4. Mechanical Deign Engineering : https://witsolapur.org/syllabus-mech/

Laboratory facilities exclusive to the Post Graduate Course

- 1. Structural Engineering : https://witsolapur.org/infrastructure-civil/
- 2. Computer Engineering : https://witsolapur.org/infrastructure-cse/
- 3. Electronics Engineering: https://witsolapur.org/infrastructure-ee/
- 4. Mechanical Design Engineering https://witsolapur.org/infrastructure-mech/

***** Enrollment of PG students

Sr. No.	Branch	2023- 24	2022- 23	2021- 22
1	Structural Engineering	6	12	28
2	Computer Sci & Engineering	5	3	10
3	Electronics Engineering	6	6	7
4	Mechanical Design	3	3	5
	Engineering			

16. Research Projects/Consultancy Works, Research Publications

• Research Projects during last 3 years

Sr. No.	Year	No. of Research Projects	No. of FundingAgencie s	Amount in Rs.
1	2023-2024	8	2	5,85,000/-
2	2022-2023	9	9	1,54,585/-
3	2021-2022	23	17	8,14,500/-

• Consultancy Services during last 3 years:

Sr. No.	Year	No. of Consultancy Services	No. of Organisations	Amount in Rs.
1	2023-2024	75	34	29,43,641/-
2	2022-2023	39	31	33,26,650/-
3	2021-2022	137	74	31.88.244/-

Publications (if any) out of Research in Last Three Years

Year	Researc	Books/Book	Patents Filed/
	h	Chapters	Published/Granted

	Papers		
2023	108	8	1
2022	89	6	6
2021	88	2	5

• Industry Linkage

Walchand Institute of Technology has developed over the past a large number of linkages with industry and Reputed institutes. These linkages are in the form of

- > Memorandum of Understanding
- ➤ Services
- ➤ Placement
- ➤ Guest Lectures
- > Expert faculty
- ➤ Governance
- ➤ Curriculum Input
- ➤ Industry Visits
- ➤ Faculty Training
- > Training to Industry

MoUs with Industries (minimum 3) Institute has signed MOUs with Thirty Four industries/ institutes –

- ➤ To facilitate W.I.T.Students and faculty to work on joint projects identified in collaborations with industry and research institutes in multidisciplinary domain of technology.
- ➤ To organize joint seminars, workshops and conferences.
- ➤ To facilitate student and faculty of W.I.T. to use State of Art software, hardware and equipments available in the remote triggered laboratory facility.
- ➤ To organize training and development programs in the field of competency.
- > To utilize the library of renowned institutes (faculty and students).
- ➤ To conduct joint research in the area of mutual interest
- ➤ To organize Academic Symposiums
- > To Provide internships

College has very good association with many industries.

List of MoUs with industry is given below

Sr. No.	MOU with	Subject	Period	Date of MOU	
			(in yrs)		Expiry
1.	Infosys Campus	Campus Placements,		11-01-2022	10/01/2024
	Connect, Pune	Offering industry			
		electives Training to			
		faculty, Competitions			
		for Faculty &			
		students, Curriculum			

		formulation			
2.	TATA	To facilitate & Share	Perpetual	17/01/2016	Perpetual
	Technologies	for E-Learning			
	Ltd.	programme on the			
		software iGET IT for			
		Distance Ready			
		Engineers (DRE)			
3.	National	For R&D Student	5	11-09-2020	10-09-2025
	Highways	Internship, Facilitate			
	Authority of	to bridge the industry			
	India	institution gap			
4.	Red Hat	Academic Partner for		19-11-2020	Perpetual
		Training & Certification			
5.	Atlas Copco	Skill Development,		21-11-2020	Perpetual
	(India) Ltd.	Outcome Based			_
		Trainings, Placement,			
		Internship, R&D			
		Services etc.			
6.	Maharashtra	Industry Connect		09/04/2021	
	Chamber of	Internship Program			
	Commerce,	for students, Training			
	Industry &	for faculty members.			
	Agriculture,	•			
	Pune				
7.	Sujay Industries,	Academia-Industry	5	20/03/2023	19/03/2028
	Pune	Interaction			
8.	Shree Siddha	Academia-Industry		01/04/2023	31/03/2028
0.	Engineers, Pune	Interaction	3	01/04/2023	31/03/2020
	Eligineers, rune	meraction			
9.	Technovision	Academia-Industry	5	01/05/2023	30/04/2028
	Engineers	Interaction			
	Pvt.Ltd., Pune				
10.	Ajinkya	Academia-Industry	5	01/05/2023	30/04/2028
	Enterprises, Pune	Interaction	_		
11.	Gubbi Group of	Academia-Industry	5	01/07/2019	30/06/2024
	Companies,	Interaction	_		
	Thane				
12.	Kasturi Metals	Research and	3	13/01/2022	12/01/2027
- - -	Composites,	Development in Civil	5	15,01,2022	12,01,2021
	Amaravati	Engineering			
					15/06/2027
13.		Medical Facility to	5	15/06/2022	
13.	Gundeti Nursing	Medical Facility to our students, faculty	5	15/06/2022	15/00/2027
13.		our students, faculty	5	15/06/2022	13/00/2027
	Gundeti Nursing Home, Solapur	our students, faculty and Staff	_		
13.	Gundeti Nursing Home, Solapur Ashwini Sahakari	our students, faculty and Staff Academic Exchange	5 5	15/06/2022 16/06/2018	15/06/2023
	Gundeti Nursing Home, Solapur Ashwini Sahakari Rugnalaya &	our students, faculty and Staff	_		
	Gundeti Nursing Home, Solapur Ashwini Sahakari Rugnalaya & Research Centre,	our students, faculty and Staff Academic Exchange			
14.	Gundeti Nursing Home, Solapur Ashwini Sahakari Rugnalaya & Research Centre, Solapur	our students, faculty and Staff Academic Exchange Agreement	5	16/06/2018	15/06/2023
	Gundeti Nursing Home, Solapur Ashwini Sahakari Rugnalaya & Research Centre, Solapur Kasturbai	our students, faculty and Staff Academic Exchange Agreement Academic Exchange			
14.	Gundeti Nursing Home, Solapur Ashwini Sahakari Rugnalaya & Research Centre, Solapur Kasturbai College of	our students, faculty and Staff Academic Exchange Agreement	5	16/06/2018	15/06/2023
14.	Gundeti Nursing Home, Solapur Ashwini Sahakari Rugnalaya & Research Centre, Solapur Kasturbai College of Education,	our students, faculty and Staff Academic Exchange Agreement Academic Exchange	5	16/06/2018	15/06/2023
14.	Gundeti Nursing Home, Solapur Ashwini Sahakari Rugnalaya & Research Centre, Solapur Kasturbai College of	our students, faculty and Staff Academic Exchange Agreement Academic Exchange	5	16/06/2018	15/06/2023

	0.1			F	_
	Solapur,				
	Department of				
	Management Studies				
17.	D.A.V. Velankar	Exchange of	5	05/09/2019	04/09/2024
17.	College of	Technical Know-how	3	03/09/2019	04/03/2024
	Commerce	Technical Know-now			
18.	iPing Data Labs	Exchange of	5	24/05/2019	23/05/2024
10.	Pvt. Ltd.	Technical Know-how	3	24/03/2017	23/03/2024
	1 vt. Etd.	Teenmear Know now			
19.	Bajaj	To enhance research,	5	31-08-2021	30-08-2026
	Reinforcements	education and training			
	LLP, Nagpur	in the areas of			
	, CI	"research and			
		development in Civil			
		engineering" for			
		research work on '			
		Shear Strength			
		performance			
		improvement of			
		Hybrid fiber			
		reinforced concrete			
		(HFRC) Deep Beams			
		using optimized			
		Blending of steel,			
		Polypropylene and			
		Glass Fibres'			
20.	RB Tech	Exchange of	5	13-09-2021	12-09-2026
	Services	Technical Know-how,			
		Conduct of joint			
21	T 1 1	research		10.06.2022	00.06.2027
21.	Lokmangal	Facilitate collaboration	5	10-06-2022	09-06-2027
	College of	in the areas of			
	Agriculture,	Agriculture based			
	Wadala	Innovations, Agri-			
		Tech Entrepreneurship			
		opportunities,			
		Incubation Support			
22.	Lokmangal	Joint projects of	5	10-06-2022	09-06-2027
	Science and	students and faculty,	5	10 00 2022	07 00 2021
	Entrepreneurship	joint publications, joint			
	College, Wadala	sponsored projects			
	2011-50, ,, addid	from funding agencies,			
		joint faculty and staff			
		development programs.			
23.	Eywa Solutions	Exchange of Technical	5	11-06-2022	10-06-2027
	Pvt. Ltd.	Know-how,	-		
		Placement, Internship,			
		R&D Services etc.			
24.	Shams Energy,	Exchange of Technical	5	06-08-2022	05-08-2027
_					

	Solapur	Know-how, Placement, Internship, R&D Services etc.			
25.	RMTAG Solutions LLP, Banglore	Improve Industry Institute Interaction through Research Project and Consultancy, improve technical skills, Research, Knowledge sharing	3	22-04-2022	21-04-2025
26.	Progressive Expert Consulting Pvt. Ltd.	Exchange of Technical Know-how, Research, Technical and Financial support for projects	5	06-09-2022	05-09-2027
27.	Indovance Pvt. Ltd.	Training Programmes, Student Engagement Pograms	2	02-01-2023	01-01-20025
28.	Jyosh AI Solutions Pvt. Ltd., Pune	Exchange of Technical Know-how, Inputs for designing course structure, Internships	2	28-08-2023	27-08-2025
29.	Politeknik Kesehatan Kemenkes Saurabaya, Indonesia	Developing and Knowledge Sharing through International Conference	5	17-09-2023	16-09-2028
30.	Polytechnic University of The Philippines	Joint research collaborationExchange of Faculty and students for internship,instructional researchand cultural purposes.	5	25-09-2023	24-09-2028
31.	Intelux Electronics Pvt. Ltd.,Pune	Improve Industry- Institute interaction, provide internship, Knowledge sharing on the latest technologies, Enhance academic research interest in the areas of embedded systems.	3	21-12-2023	20-12-2026
32.	Maheshwari Group, Solapur	Exchange of Technical Know-how, Technical and financial support for Project Based Learning, Testing & Consultancy	5	5-09-2022	04-09-2027
33.	RENU Electronics Pvt. Ltd., Pune	Institutional academic, research and consultancy cooperation	3	21-12-23	20-12-26

34.	Organic	Joint Research and	5	11-01-2024	10-01-2029
	Recycling	Academic Activities			
	Systems Ltd.,				
	Navi Mumbai				
35.	Sathe Engineering	Help in designing	2	05-03-2024	04-03-2026
	Company, Solapur	course Structue,			
		Internships, Real life			
		projects, Consultancy			

16. LoA and subsequent EoA till the current Academic Year

https://witsolapur.org/wp-content/uploads/2023/06/AICTE-Approval-Letters-.pdf

17. Accounted audited statement for the last three years

https://witsolapur.org/statement-of-accounts/

18. Best Practices adopted, if any

- Incorporating Hackathons into Engineering Education: A Best Practice to foster innovations and enhance Problem-Solving Skills
- Inculcating life-long learning through self-learning using Coordinated Student Development (CSD) model
- PLC A model incorporating ET practices for continues improvement in teaching Learning process.
- Outreach Programmes for the Society
- Faculty e-Course Book
- Student Friendly Admission Process