

**Walchand Institute of Technology, Solapur**  
**Feedback System on Syllabus**  
**Academic year 2023-24**

**Institution obtains feedback from the following stakeholders who provide input to the institute about the curriculum and internal operations:**

To ensure continuous improvement and relevance in education, the Walchand Institute of Technology (WIT) gathers comprehensive feedback on its syllabus from key stakeholders. This structured feedback system facilitates enhancements to the curriculum, bridging gaps, and aligning with educational and industry needs. The stakeholders involved in this process include:

- 1. Student Feedback**
- 2. Teacher Feedback**
- 3. Alumni Feedback**
- 4. Employers and Industry feedback**

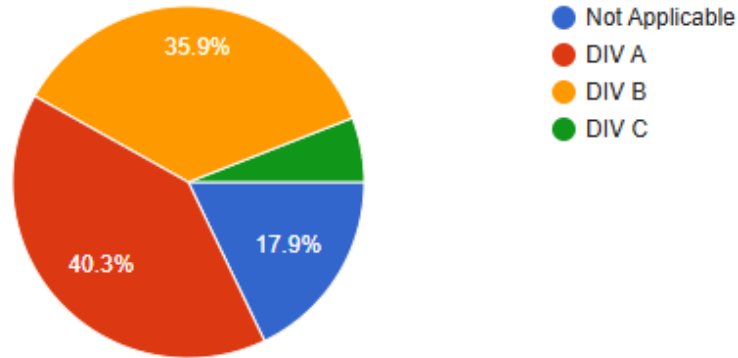
**1. Student Feedback**

Students provided feedback based on ten criteria related to the curriculum. In the academic year 2023-24, 1416 students participated, sharing insights on various syllabus aspects. The data collected has been analyzed and utilized for curriculum improvement.

## Division

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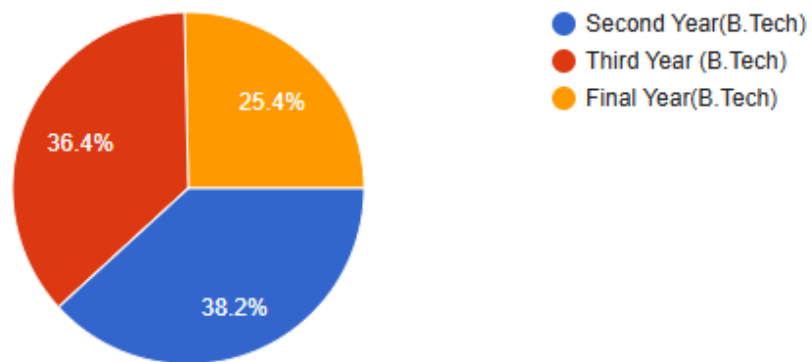
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## Class

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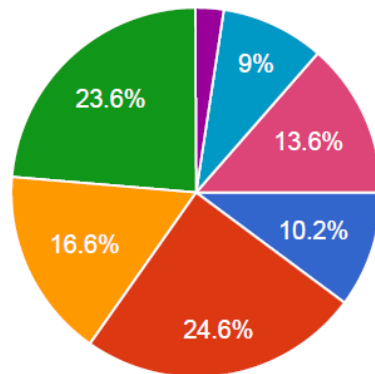
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## Department

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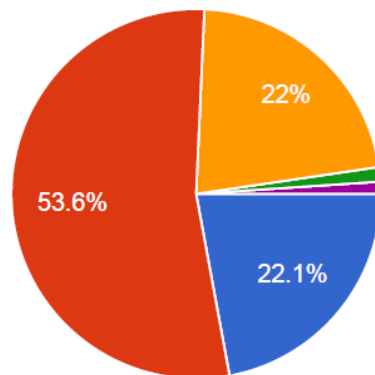


- Civil Engineering
- Computer Science and Engineering
- Information Technology
- Electronics
- Mechanical Engineering
- Electronics and Computer Engineering
- Mechanical and Automation E...

## 1. Syllabus offered is appropriate & excellent.

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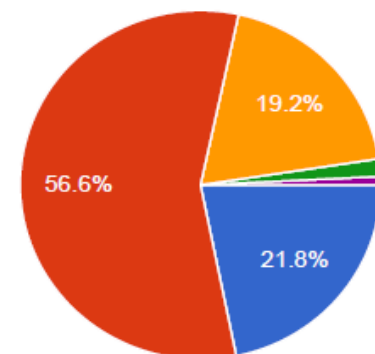


- Strongly Agree
- Agree
- Neutral
- Disagree
- strongly disagree

## 2. Course outcomes are well-defined and achievable

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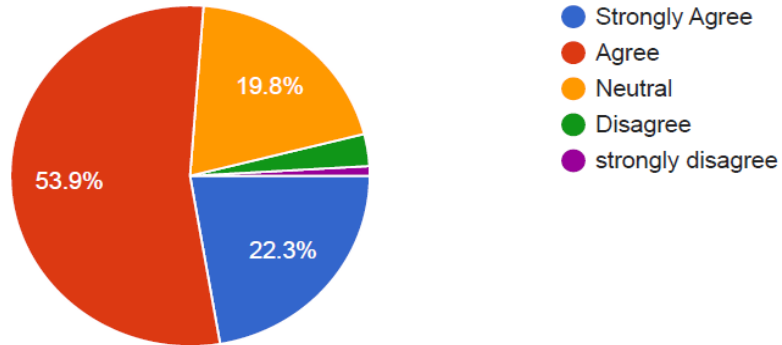


- Strongly Agree
- Agree
- Neutral
- Disagree
- strongly disagree

### 3. Syllabus is well balanced with respect to theory and practical

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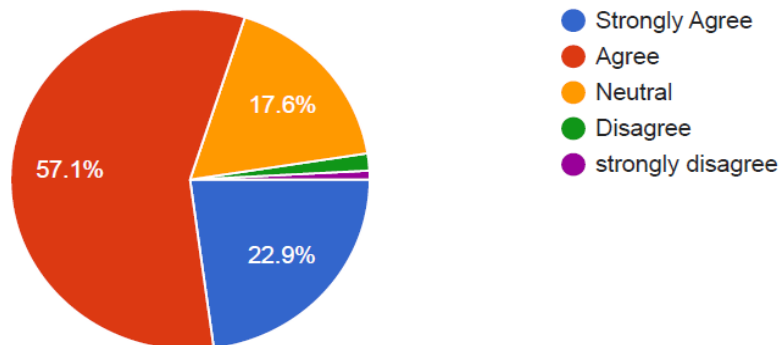
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### 4. Adequate number of Text books and Reference books are mentioned for the courses

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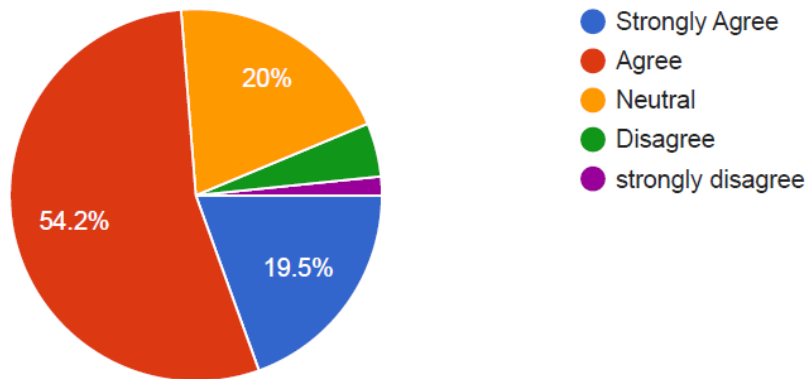
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5. Excellent provision for experiential learning through research/field work/project work /internship etc.

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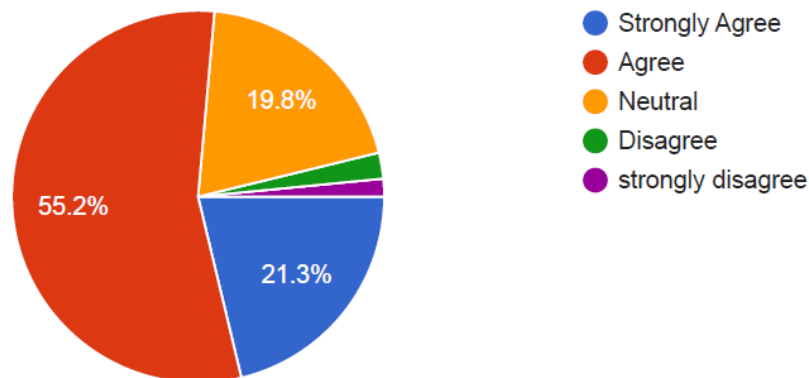
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6. Excellent provision for self leaning in the syllabus

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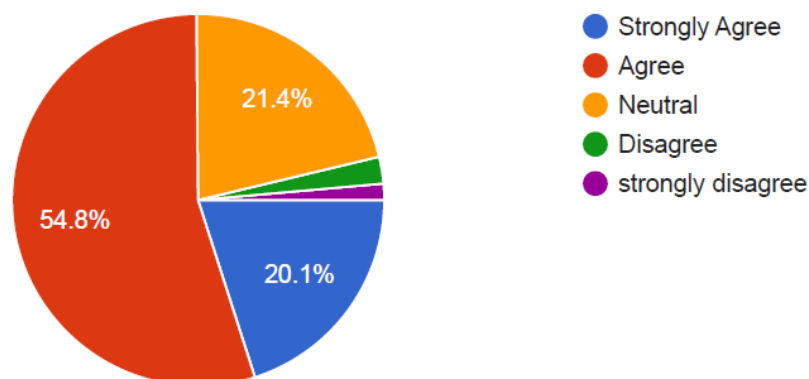
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7. Excellent Flexibility to select various courses (CBCS curriculum)

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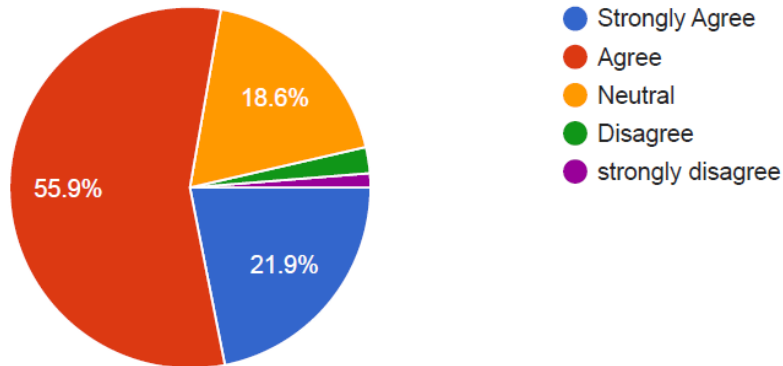
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8. Syllabus is delivered within prescribed duration.

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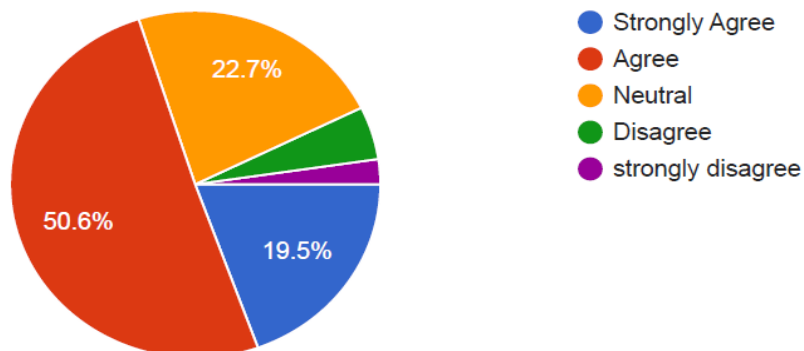
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9. Syllabus meets the industry expectations and recent trends.

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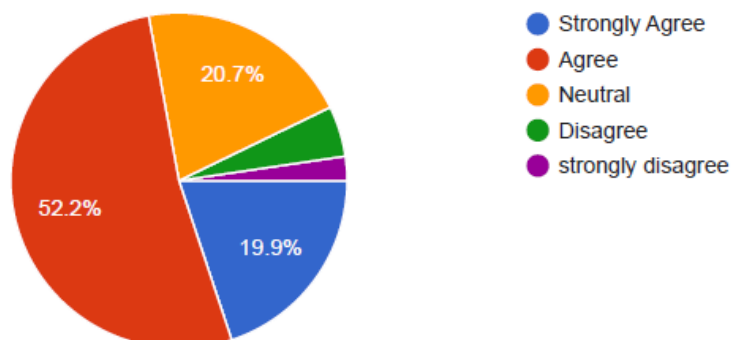
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10. Excellent Syllabus to succeed in competitive examinations for higher studies and Job opportunities

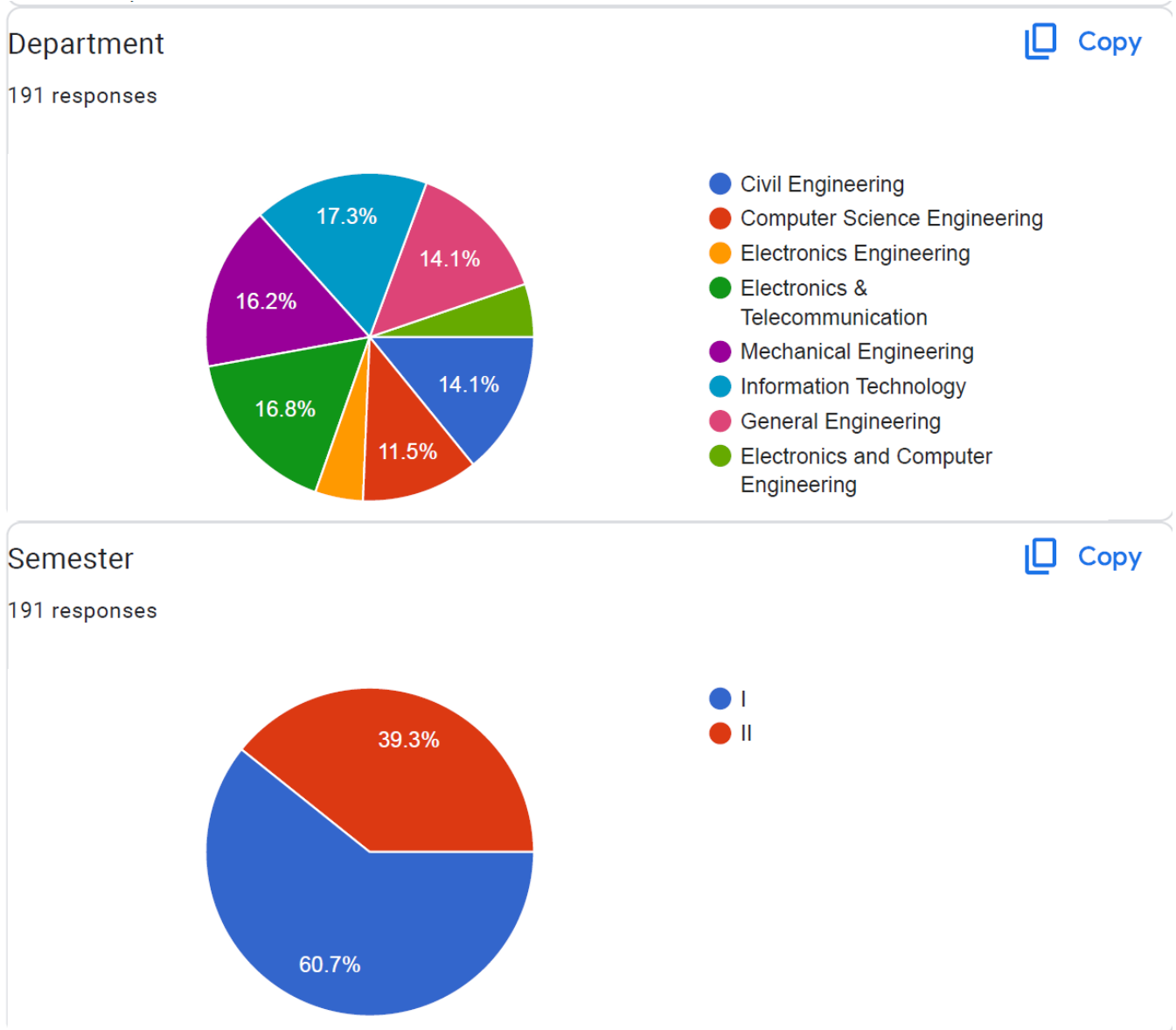
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## 2. Teacher Feedback:

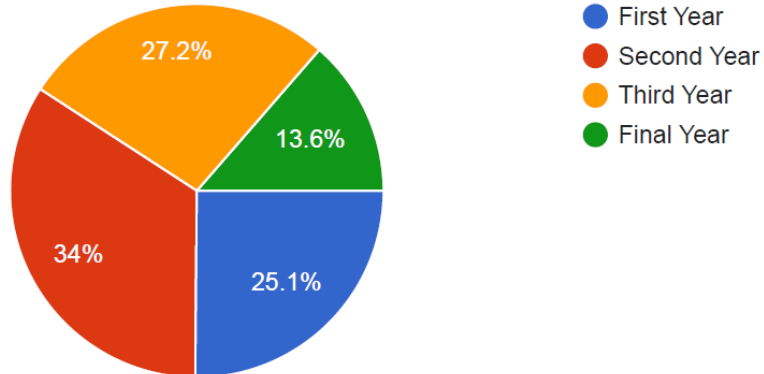
Faculty members provided feedback on nine parameters for the courses they taught during the academic year. Their insights contributed significantly to identifying areas of improvement in syllabus content and delivery. The Feedback received during A.Y.23-24 from the faculty members are shown below:



## Class

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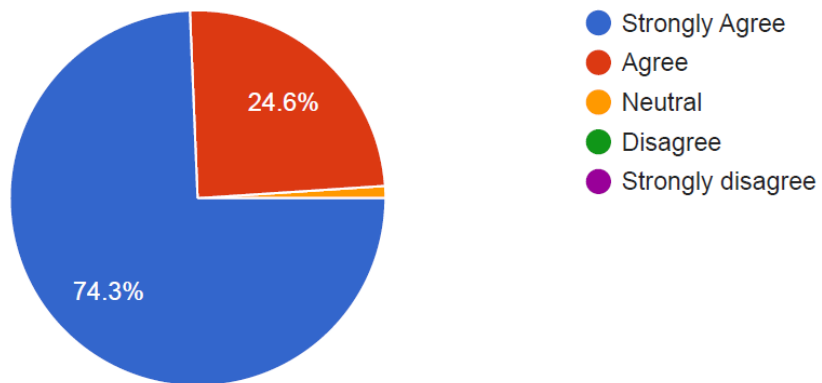
191 responses



## 1. Syllabus is well structured & organized.

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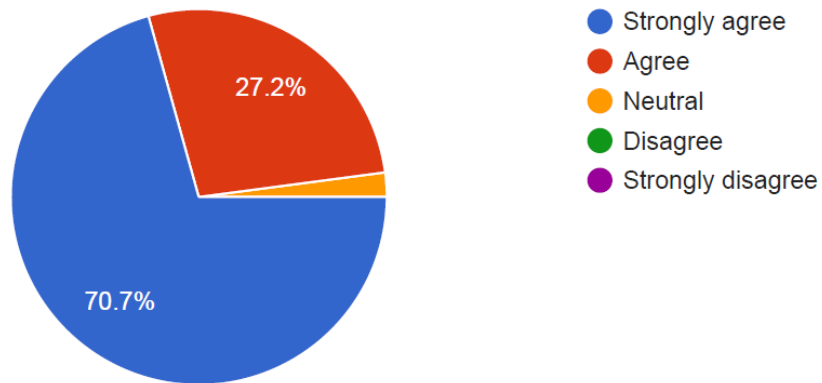
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2. Availability of prescribed textbooks, reference book and other resources.

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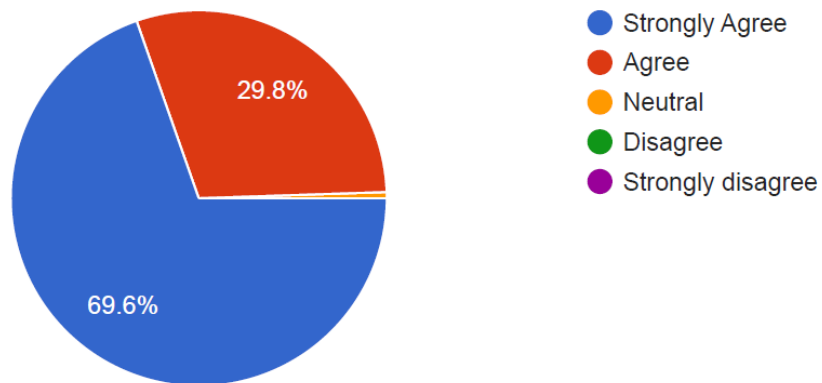
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3. Course objectives and outcomes are well-defined and achievable by students.

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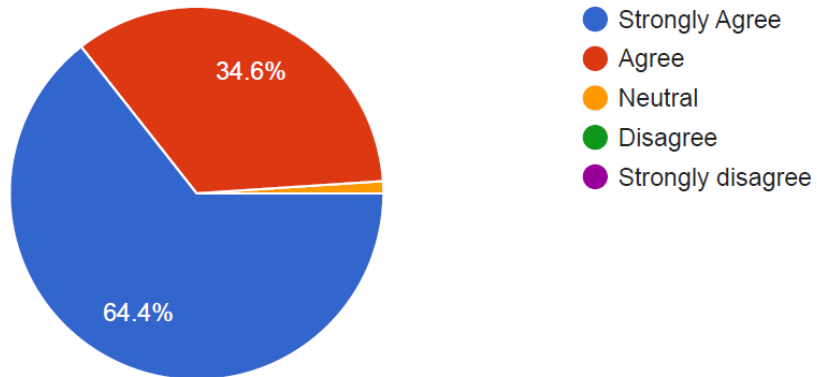
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4. Syllabus is well balanced with respect to theory and practical

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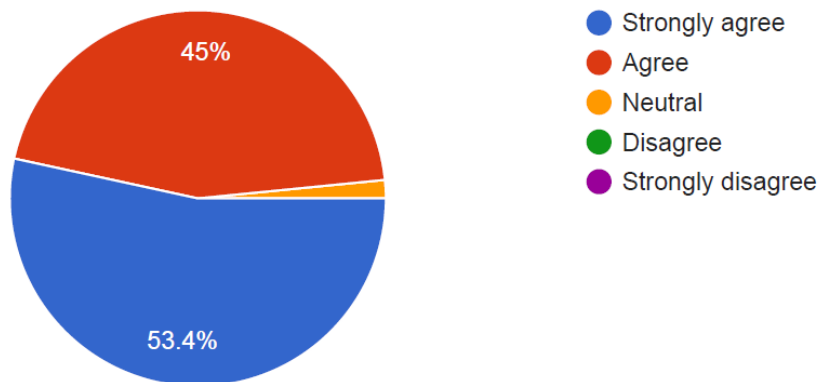
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5. Excellent provision for experiential learning through research/field work/project work /internship etc.

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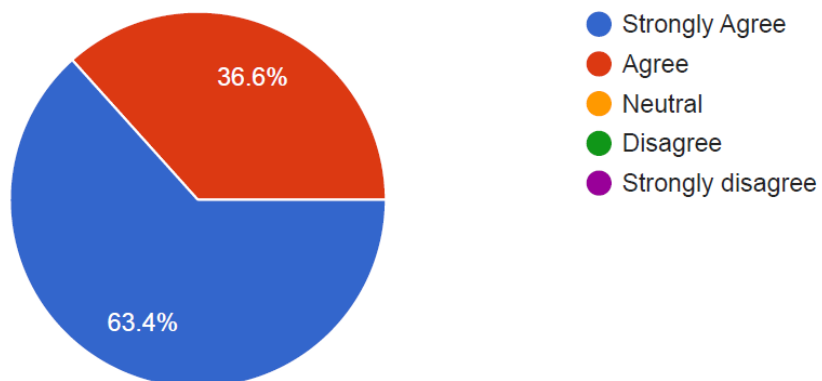
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6. Curriculum provides excellent academic flexibility

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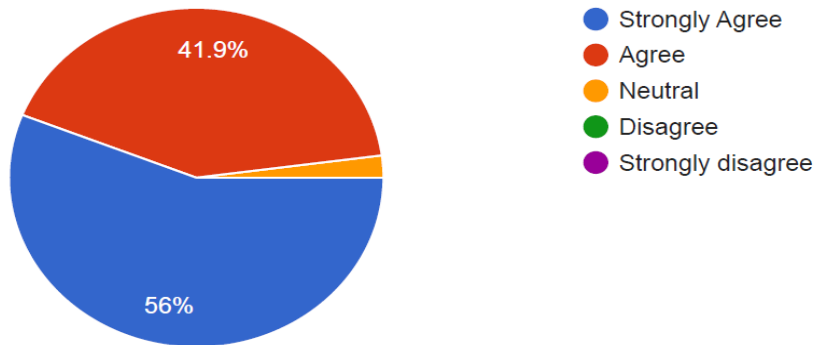
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7. Excellent Syllabus to succeed in competitive examinations for higher studies and Job opportunities

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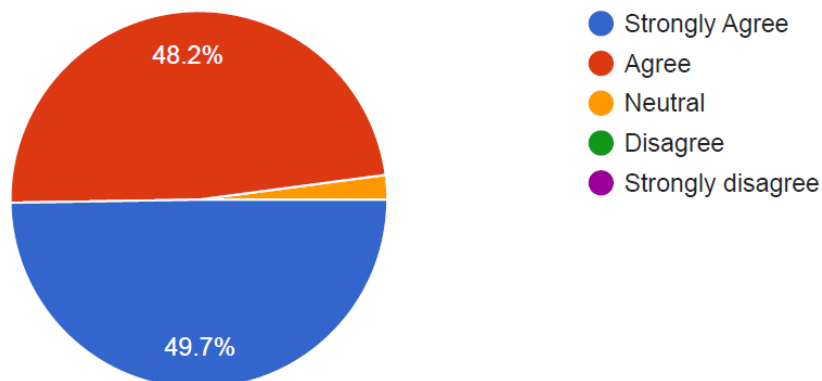
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8. Syllabus meets the industry expectations and recent trends.

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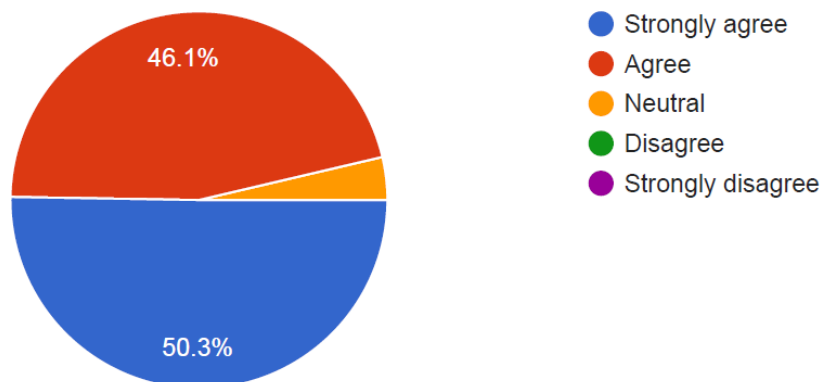
191 responses



9. Least curriculum gap for attainment of POs/PSOs and PEOs

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## Syllabus Framing Meetings

The Board of Studies (BOS) organized syllabus framing meetings to review, design, and finalize the curriculum. Faculty and educational experts discussed existing gaps and proposed updates. The meeting begins with setting the agenda, which may include reviewing the existing syllabus, identifying areas for improvement, discussing new topics or modules to be included, and deciding on the overall structure and format of the syllabus.

Following are details for the BOS Meetings organized during academic year 2023-24 at institute

<i>Sr.No</i>	<i>Dept.</i>	<i>Date</i>	<i>Time</i>
1	Mechanical Engineering	21 July 2023	4:00 pm
2	General Engineering	18 July 2023	12:30 pm
3	Electronics and Telecommunication Engineering	1 June 2023	4:00 pm
		20 July 2023	4:00 pm
4	Civil Engineering	20 July 2023	3:30 pm
5	Information Technology	2 June 2023	4:00 pm
6	Computer Science and Engineering	9 June 2023	4:00 pm
7	Electronics Engineering	1 June 2023	4:15 pm
		20 July 2023	3:15 pm

Proofs of the Minutes of meeting discussed for Syllabus framing:

# [https://drive.google.com/file/d/1rOq9rVuHUFrC2yEK5-7bRn1auDrOmvCM/view?usp=drive\\_link](https://drive.google.com/file/d/1rOq9rVuHUFrC2yEK5-7bRn1auDrOmvCM/view?usp=drive_link)

### Add BOS File Link

### 3. Alumni Feedback

Alumni feedback plays a crucial role in the overall feedback collection process. Having completed the educational program and transitioned into professional roles, alumni provide valuable insights into the curriculum's strengths, weaknesses, and its relevance to real-world demands. Institutions can gather alumni feedback through various channels such as surveys, alumni association meetings, networking events, online platforms, and mentorship programs. Meaningful engagement with alumni reflects the institution's dedication to continuous improvement and fostering strong relationships with its graduates. Feedback from alumni was collected during the academic year 2022-23. The analysis of the feedback and the corresponding actions taken during the academic year 2023-24

#### 4. Feedback from Employer & Industry Experts:

Feedback from employers and industry experts ensured the curriculum's alignment with job market trends. Regular input was gathered through placement campaigns, industry collaborations, and project evaluations. Key areas included:

- Addressing industry requirements.
- Identifying emerging trends.
- Validating learning outcomes.

#### 5. Analysis on suggestions received and action taken

All the feedback and suggestions received from the stakeholders were systematically compiled and analyzed, leading to actionable steps for improvement. To foster collaboration with industries and implement stakeholder recommendations, the institute demonstrated its commitment to continuous improvement and responsiveness to expectations.

During AY 2023-24, the institute entered into 13 new MOUs, bringing the total number of active MOUs to 38. Identified curriculum gaps, based on stakeholder input, were discussed and finalized during Board of Studies (BOS) meetings. These accepted gaps were communicated to the University for Inclusion during syllabus revisions and were also considered for autonomous curriculum development.

Suggestions from stakeholders were compiled, analyzed, and acted upon. Notable actions included:

<i>Sr.No.</i>	<i>Suggestions</i>	<i>Class &amp; Department</i>	<i>Action Taken</i>
1	Interdisciplinary (different programs in engineering) and multi-disciplinary (programs other than engineering e.g Law in Engineering, Economics in Engineering etc.) Self-learning opportunities like MOOCs (5-10% of the credits) should include in syllabus	ELN Third Year (ECM)	Suggested Content are incorporated in syllabus from Third Year B Tech Syllabus
2	Provide opportunities to work on multiple projects	IT Final Year	Project Phase –II (Capstone Project / Internship) added at Final Year SEM VIII in 2023-24
3	Arrange software related workshop every year for the students	Civil	Guest lecture was arranged on Introduction to Steel Detailing, and software related to steel and Job opportunities

4	Provide Site visit for students	Civil	Site Visit at Residential Apartment.
5	To include VLSI fabrication contents in the VLSI design Syllabus	E&TC	Suggested Content are incorporated in VLSI design syllabus for E&TC Final Year
6	To conduct seminars on VLSI DESIGN	E&TC	Expert talk on “Carrier in VLSI Domain”
7	Addition of new topic like Application of RFID & Security threats in WSN Syllabus	E&TC	Suggested Content are incorporated in Wireless Sensor Network syllabus for Final Year E&TC Syllabus
8	New Course Devops should be include in the Syllabus	CSE	Devops course is added in the Syllabus for CSE Final Year at SEM VII in 2023-24
9	Content like Java Spring boot in Advanced Java Syllabus	CSE	Java Springboot point is added in Advanced Java Programming course in Third Year Sem-V in 2023-24
10	Industrial Visits are required	CSE	Field visit to Capgemini's Pune campus was organized by the department

List of the Active MOUs with Action for academic year 2023-24:

[https://drive.google.com/file/d/1bUuHrrn4gDZ3yF6XaOjA4PPYYk1Qj-4m/view?usp=drive\\_link](https://drive.google.com/file/d/1bUuHrrn4gDZ3yF6XaOjA4PPYYk1Qj-4m/view?usp=drive_link)

Poof of suggestion received:

[https://drive.google.com/file/d/1PnlwFXd\\_upL3fEymn5dAV21mY44tZefj/view?usp=drive\\_link](https://drive.google.com/file/d/1PnlwFXd_upL3fEymn5dAV21mY44tZefj/view?usp=drive_link)

Poof of Action Taken:

This comprehensive feedback mechanism demonstrates WIT’s commitment to continuous improvement, ensuring an effective and industry-relevant curriculum for holistic student development.

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